

IF POSSIBLE, PLEASE USE NEW NOTEBOOKS FOR ALL THE SUBJECTS

NOTEBOOKS(SOFT COVER SINGLE LINE REGISTERS 140 PGS)

Assignment-2 for duration 01 May 2020 to 15 May 2020

DOWNLOAD BOOKLIST FOR 2020-21

Assignment-3 will be uploaded on 15 May 2020



ASSIGNMENT-2

CLASS - VIII
SUBJECT -MATHS

Chapter No. 1 (Rational Numbers)

Look at the examples of class 8 NCERT book .

Ex no. 1(page no. 9), Ex no. 2 (page no.10), Ex no. 3 , 4 and 5(page no. 13 and 14)

EXERCISE 1.1 (NCERT BOOK)

Solve the Q: 1 , 2 , 3 and 4

Chapter No.2 (Linear Equations in one Variable)

Ex no. (1) Find the solution of $2x - 3=7$

solution:-

$$2x - 3 = 7$$

$$2x = 7+3$$

$$2x=10$$

$$10$$

$$x = \frac{\quad}{\quad}$$

$$2$$

$$x=5$$

Ex no. (2) Solve $2y +9=4$

Solution:-

$$2y+9=4$$

$$2y=4 - 9$$

$$2y= - 5$$

$$- 5$$

$$y=\frac{\quad}{\quad}$$

$$2$$

Ex no. (3) Solve $7x= 42$

Solution:-

$$7x= 42$$

$$42$$

$$x= \frac{\quad}{\quad}$$

$$7$$

$$x= 6$$

Ex no. (4) $\frac{y}{6} = 15$

Solutions:-

$$\frac{y}{6} = 15$$

$$y= 15 \times 6$$

$$y= 90$$

Ex no. (5) $x - \frac{5}{2} = -\frac{3}{2}$

$$\frac{\quad}{\quad} + \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$3 \quad 2 \quad 2$$

Solution:-

$$x - \frac{5}{2} = -\frac{3}{2}$$

$$\frac{\quad}{\quad} + \frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$3 \quad 2 \quad 2$$

$$x - 3 = 5$$

$$\frac{\quad}{\quad} = \frac{\quad}{\quad} - \frac{\quad}{\quad}$$

$$3 \quad 2 \quad 2$$

$$x - 8$$

$$\frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$3 \quad 2$$

$$x$$

$$\frac{\quad}{\quad} = - 4$$

$$3$$

$$x= -4 \times 3$$

$$x= - 12$$

Exercise 2.1 (NCERT BOOK) Solve all the questions of ex 2.1 (Page no. 23 and 24)

CLASS-8
SUBJECT-SST (HISTORY)

*Dear Students watch videos in DIKSHAAPP regarding chapter 1 &2 and attempt following questions.

Que-1 What is the importance of dates in history?

Que-2 What do you meant by colonisation?

Que-3 Why did the British preserve official documents?

Que-4 What attracted European trading companies to India?

Que-5 What were the areas of conflict between the Bengal Nawabs and the East India Company?

Que-6 How did the assumption of diwani benefit the East India Company?

Que-7 Explain the system of "subsidiary alliance"?

Que-8 In what way was the administration of the company different from that of Indian rulers?

Que-9 Do reading and writing daily?

Que-10 Dear students try to communicate in English with your parents during lockdown?

विषय-हिन्दी।

कक्षा-८

पाठ- तीन।बस की यात्रा।

प्रश्न१- आप या आपके परिवार के किसी सदस्य द्वारा की गई रोमांचक यात्रा का वर्णन पचास से साठ शब्दों में कीजिए ।

प्रश्न२- पाठ के अंत में दिए गए शब्दों के अर्थ लिखें व याद करें।

प्रश्न३- लेखक के मन में हिस्सेदार साहब के लिए श्रद्धा क्यों जग गई?

प्रश्न४- बस की जर्जर हालत देखते हुए भी लेखक ने उससे यात्रा क्यों की?

पाठ-४ दीवानों की हस्ती।

प्रश्न१- कवि ने अपने आने को उल्लास और जाने को आँसू बनकर बह जाना क्यों कहा है?

प्रश्न२- अपनी समझ के आधार पर इस कविता को एक लघु कहानी के रूप में लिखिए ।

प्रश्न - 3 कविता को अन्य कोई शीर्षक दें ।

प्रश्न - ४ अपने चाचाजी को पत्र लिखकर उनके द्वारा आपके जन्मदिन पर भेजे गये उपहार के लिये कृतज्ञता व्यक्त करें ।

प्रश्न - ५ छात्रावास में रह रही अपनी बड़ी बहन को पत्र लिखें

CLASS - 8
SCIENCE

- 1-Explain modern methods of irrigation. (Page no.-9 of NCERT Textbook)
- 2-If wheat is sown in the kharif season, what would happen? Discuss (Page no.-14)
- 3-Explain how soil gets affected by the continuous plantation of crops in a field. (Page no.-14)
- 4-Read chapter-2 "Microorganisms: Friend and Foe" and answer the following questions.
- 5-Explain the term microorganisms or microbes. (Page no.-17)
- 6-Can microorganisms be seen with the naked eye? If not, how can they be seen? (Page no.-17)
- 7-What are the major groups of microorganisms? (Page no.-17)
- 8-Where do microorganisms live? (Page no.-19)
- 9-Draw labelled diagram of Algae, Protozoa and Fungi. (Page no.-18)
- 10-Write a short paragraph on the harmful effects of microorganisms. (Page no.-22)

CLASS:8
SUB:ENGLISH

Q1: Read the following unseen passage carefully:

C.V. Raman

Several Universities both Indian and Foreign conferred honorary degrees on Raman. After independence Government of India awarded him the highest title of Bharat Ratna in the year 1954. He continued to work till his death in 1970 in the Raman Research Institute near Bangalore, founded by him in 1943. In his later years anything that was colorful, whether a butterfly, gem or flower, fascinated him. His advice to young scientists was to look at the world around them, and not confine themselves to their laboratories---"The Essence of science, "he said, " is independent thinking and hard work, not equipment. "

Q2: Answer the following questions:

- 1) Find the meaning of the words. a) fascinated b) confine c) conferred d) essence.
- 2) What advice did Raman give to young scientists?
- 3) Make sentences:
a) independent b) thinking
- 4) Find more information about C.V. Raman and write at least ten sentences about him.
- 5) Find information about three more famous Indian scientists and write about them in ten sentences each.

Dear students try to communicate with your parents in English with the following sentences: Can I help you/Thank you/ Please give me .../I am hungry/I am feeling sleepy/Can I watch TV/ Good morning/Good evening/ Good night. Be obedient, helpful and kind. Help your parents with housework. Keep your surroundings clean

DO THESE EXERCISES DAILY

